

REPUBLIQUE DU CAMEROUN
PAIX-TRAVAIL-PATRIE

.....
MINISTERE DE L'EDUCATION DE BASE

.....
DELEGATION REGIONALE DE LITTORAL

.....
INSPECTION DE COORDINATION DES ENSEIGNEMENTS

.....
BP. 1271 DOUALA



REPUBLIC OF CAMEROON
PEACE-WORK-FATHERLAND

.....
MINISTRY OF BASIC EDUCATION

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LITTORAL REGIONAL DELEGATION

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INSPECTORATE OF COORDINATION OF EDUCATION

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INTEGRATED MONTHLY PLAN FOR NURSERY ONE

FOREWORD

These integrated monthly plans are a breakdown of the Cameroon primary and nursery school curricula for the English sub system into teachable units. The work has been done taking into consideration the six national core skills and five broad based competences as well as the eight integrated learning themes, disciplines, units/contents, expected learning outcomes, teaching learning resources etc. These aspects have been tailored contextually to adapt to the geographical and socio-cultural realities of littoral region.

This is the fruit of hard work by teachers and the pedagogic chain in the region. Its layout makes the schemes possible to be exploited without difficulties.

What are the objectives of these regional monthly integrated plans?

- To harmonize the teaching/learning contents, activities and periods in relation to curricula coverage, vary pedagogic projects according to pupils' environment and improve learners' performance in the region.
- To help teachers to identify and organize the teaching contents, expected learning outcomes, appropriate teaching/learning strategies and resources for the week, month, term and academic year. Note should be taken of the fact that the teaching/learning resources and strategies are not exhaustive. Teachers have the pedagogic liberty to use any other teaching resources and strategies that they deem appropriate.
- To facilitate the preparation of lessons
- To create an objective instrument for pedagogic supervisors to follow up, remediate, evaluate, take timely decisions and make timely suggestions to hierarchy on difficulties.

Teachers are expected to use the schemes to prepare weekly integrated plans, individual lesson plans and pedagogic project forms. The choice of which pedagogic projects to integrate the monthly integrated learning themes and contents is left open to be decided by pupils and teachers. Pedagogic supervisors should be vigilant to make sure preparation of lesson plans by teachers follow the schemes and that no activity/discipline is neglected.

This integrated learning plan should be used alongside the curriculum for better exploitation. Teachers can readjust some contents where necessary. While exploiting the integrated learning themes (ILT), teachers should break each ILT into sub integrated learning themes (context) to avoid monotony. For example, 'the home' can be broken down into kitchen, sitting room, bedrooms, activities at home and the neighborhood etc. Following the new dispensation prescribed by the MINEDUB, all the components of mathematics should be taught within a week. Any short coming identified should be forwarded to hierarchy for correction.



The Regional delegate

30 NOV 2021

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RDBE LITTORAL

GENERAL INTRODUCTION

This integrated monthly plan of work has been drawn up from the new nursery school curriculum. This integrated plan will enable teachers prepare their lessons easily without any difficulties. The eight integrated learning themes should be taken into considerations as recommended in the curriculum. Activities have been outline following the different domains. They are structured into four weeks and each integrated learning theme runs for a month. Sub integrated learning themes/ context can be determined by each teacher and the project for each month which must come from integrated learning theme. The activities, unit/content, teaching learning resources and strategies have also been taken into consideration. Teachers are expected to exploit the plan and prepare weekly integrated learning plans and individual lesson plans. Weekly integrated learning plans are not a substitute for individual lesson plans. Thus pedagogic supervisors should insist on the preparation of individual lesson plans by teachers without neglecting any activity.

MONTHLY SCHEME OF WORK FOR STORY TELLING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of Learning Out-comes	Teaching/ learning strategies
1	STORY TELLING	Short stories - Comic Story about the school	- Listen and say what the story is talking about	- Picture charts, story books, audio visual aids etc.	1	Narration ,questions and answers ,demonstration etc.
2		- Story about the school	- Name characters in the story	Picture charts, story books, audio visual aids etc.	1	Narration ,questions and answers ,demonstration etc.
		- Story about the school	- Answer questions about the story	Picture charts, story books, audio visual aids etc.	1	Narration ,questions and answers ,demonstration etc.
4		- Story about the school	- Say the moral value of the story	Picture charts, story books, audio visual aids etc.	1	Narration ,questions and answers ,demonstration etc.
		-Evaluation	- Remediation	-Evaluation		

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	- Fiction story about the body “a man with two mouths”	- Listen and say what the story is about	- Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
2		- Story about the body “a man with two mouths”	- Identify characters in the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
3		- Story about the body “a man with two mouths”	- Answer questions about the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
4		- Story about the body	- Bring out the moral lesson in the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
		//	Evaluation	- Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY AND HOME
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	- Fiction story - Story about the family “John and Mary”	- Listen and say what the story is about	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
2		- Story about the family	- Listen and answer questions	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
3		- Story about the family	- Listen and narrate the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
4		- Story about the family	- Say the moral value of the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
		Evaluation	- Remediation	Evaluation		

MONTH FOUR

INTEGRATED LEARNING THEME :FESTIVITIES / CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	Traditional story (Christmas /Easter)	- Listen and say what the story is about	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
2		- Story about festivities/celebrations (Ramadan)	- Listen and name characters	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
3		Story about festivities/celebrations (birthday)	- Listen and answer questions	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
4		Story about festivities/celebrations (20 th May/11 February)	- Listen and say the moral value of the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
		Evaluation	- Remediation	Evaluation		

MONTH FIVE
INTEGRATED LEARNING THEME :PLANTS
ENVISAGED PROJECT:
DOMAIN I: LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	Story about plants “the monkey in the banana farm”	- Listen and say what the story is talking about	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
2		“The monkey in the banana farm”	- listen and name characters in the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
3		“The monkey in the banana farm”	- Listen and answer questions about the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
4		“The monkey in the banana farm”	- Listen and say the dangers	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
		Evaluation	Remediation	Evaluation		

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	A story about the animals “the cat and the dog”	- Listen and say what the story is about	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
2		A story about the animals “the hunter and the dog”	- Listen and name characters in the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
3		A story about the animals “the cat and the rat”	- Listen and answer questions about the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
4		A story about the animals “the tortoise and leopard”	- Listen and bring out moral lessons from the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
		Evaluation	Remediation	Evaluation		

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATION
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	A traditional story about the hunter and the lion”	- Listen and say what the story is talking about	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
2		The hunter and the lion”	- Listen and identify characters in the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
3		The hunter and the lion”	- Listen and answer questions about the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
4		The hunter and the lion”	- Listen and say the good and the bad aspects in the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
		Evaluation	Remediation	Evaluation		

MONTH EIGHT
INTEGRATED LEARNING THEME: Travelling
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	STORY TELLING	- Fiction story on travelling “the car accident	- Listen and say what the story is talking about	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
2		A car accident	- Listen and narrate the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
3		A car accident	- Listen and answer questions about the story	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
4		A car accident	- Listen and say how to defend self from danger	Picture charts, story books, audio visual etc.	1	Narration ,questions and answers ,demonstration etc.
		Evaluation	Remediation	Evaluation		

MONTHLY SCHEME OF WORK FOR RHYMES / POETRY

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	RHYMES / POETRY	Lullaby rhymes	- Listen and recite fluently with actions and lull peers to sleep	- Picture charts, story books, audiovisuals etc.	1	- Recitation and demonstration, chanting
2		Lullaby rhymes	- Listen and recite fluently and lull peers to sleep	- Picture charts, story books, audiovisualsetc.	1	- Recitation and demonstration, chanting
3		Lullaby rhymes	- Listen and recite fluently with actions and lull peers to sleep	- Picture charts, story books , audiovisuals, etc.	1	- Recitation and demonstration, chanting
4		Lullaby rhymes	Listen and recite fluently and lull peers to sleep	- Picture charts, story books , audiovisuals, etc.	1	- Recitation and demonstration, chanting
		Evaluation	Remediation	Evaluation		

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	RHYMES / POETRY	Sound rhymes a b c d e f g	- Recite fluently with actions	- Picture, letter cards, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, demonstration, games, role play
2		Sound rhymes Big A small a	- Recite fluently with actions	- Picture, letter cards, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, demonstration, games, role play
3		Sound rhymes I am sound a'	- Recite fluently with actions	- Picture, letter cards, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, demonstration, games, role play
4		Sound rhymes	- Recite fluently with actions	- Picture letter cards, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, demonstration, games, role play
		Evaluation	Remediation	Evaluation		

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY & HOME
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	RHYMES / POETRY	Counting rhymes 1 2 3 can you catch a fish	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, demonstration, games, role play
2		Counting rhymes Two little black birds sitting on a tree	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation dramatization, demonstration, games, role play
3		Counting rhymes I have a head...I can see two eyes	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation - Role play demonstration, games
4		Counting rhymes I am number 1	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation - Role play
		Evaluation	Remediation	Evaluation		

MONTH FOUR
INTEGRATED LEARNING THEME: FESTIVITIES / CELEBRA
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY / RHYMES	Rhymes Song rhymes “Christmas is coming...”	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, Role play demonstration, games
2		Song rhymes “happy birthday...”	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, Role play demonstration, games
3		Song rhymes “Christmas is time for reconciliation...”	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, Role play demonstration, games
4		Song rhymes “oh oh Magdalene...”	- Recite fluently with actions	- Picture, rhyme cards, word cards, rhyme books, flash cards	1	- Recitation, Role play demonstration, games
		Evaluation	Remediation	Evaluation		

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Poems Poems about domestic animals	- Recite fluently with action	- Picture charts poem cards, word cards, poem books, flash cards	1	- Pronunciation - Recitation, Role play demonstration, games
2		Poems about wild animals	- Recite fluently with action	- Picture charts, , poem cards, word cards, poem books, flash cards	1	- Recitation - Interaction, Role play demonstration, games
3		Poems about pets animals	- Recite fluently with action	- Picture charts , poem cards, word cards, poem books, flash cards	1	- Recitation - Interaction, Role play demonstration, games
4		Poems about birds animal	- Recite fluently with action	- Picture charts poem cards, word cards, poems books, flash cards	1	- Recitation - Interaction, Role play demonstration, games
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Poems Counting poems	Say the poem fluently with action	- Picture charts, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation, Role play demonstration, games
2		Counting poems	Say the poem fluently with action	- Picture charts, Concrete objects poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
3		Counting poems	Say the poem fluently with action	- Picture charts, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
4		Counting poems	Say the poem fluently with action	- Picture charts, Concrete objects poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Poems Poems about fruits (I have a basket of fruits)	Say the poem fluently with action	- Picture, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
2		Poems about fruits (I am a tomato...)	Say the poem fluently with action	- Picture, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
3		Poems about fruits (one paw-paw tree I see...)	Say the poem fluently with action	- Picture, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
4		Poems about fruits	Say the poem fluently with action	- Picture, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELING
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/ Content	Expected learning outcomes Know/skills/attitude	Teaching Learning Resources	Number of learning out-comes	Teaching learning strategies
1	POETRY AND RHYMES	Poems Poems about the family (My mother who sat and watch my infant head)	- Recite fluently with actions	Picture, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
2		Poems about the family (Do you know my family)	- Recite fluently with action	Picture, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
3		Poems about the family (I love my mother)	- Recite fluently building motor skills	Picture, Concrete objects, poem cards, word cards, poem books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
4		Poems about the family	- Recite fluently and build fine motor skills	Picture, Concrete objects, poem cards, word cards, poems books, flash cards	1	- Recitation - Demonstration, Role play demonstration, games
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR SIGN LANGUAGE AND GESTURE

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/ Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Mines and Mimic Occupations A farmer	Mime a farmerworking on the farm	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
2		A doctor	Mime a doctor attending to a patient	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
3		A driver	Mime a driver driving a car	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
4		A policeman	Mime a policeman controlling traffic	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	A carpenter	- Mime a carpenter sawing wood	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
2		A pilot	- Mime a pilot flying a plane	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
3		A tailor	- Mime a tailor sewing clothes	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
4		A shopkeeper	- Mime a shopkeeper serving a customer	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
		Integration	Evaluation	Remediation	Evaluation	

RDBE LITTORAL

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/ Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Compound care. Picking up papers and putting in the dust bin	- Mime the action of picking papers and putting in the dust bin	- Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
2		Sweeping the school compound	Mime the action of sweeping the compound	Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
3		Sweeping the classroom	- Mime the action of sweeping the classroom	Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
4		Dusting things in the classroom	- Mime the action of dusting things in the classroom	Concrete objects, puppets, pictures, audio-visual	1	- Miming, mimicking, role play illustration, visual cues, games
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR**INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION****ENVISAGED PROJECT:****DOMAIN I: LITERACY & COMMUNICATION**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Mopping the floor	- Mime the action of mopping the floor	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
2		Washing the toilets	- Mime the action t of washing the toilets	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
3		Decorating the school compound	Mime the action of decorating the school compound	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
4		Clearing grass	Mime the action of clearing grass	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
		Integration	Evaluation		Remediation	Evaluation

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Planting flowers	- Mime a man planting flowers in the school compound	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
2		Watering flower	Mime a man watering flowers in the school compound	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
3		Weeding grass in flowers	- Mime a man weeding grass from flowers in the school compound	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
4		Trimming flowers	- Mime the action of trimming flowers in the school compound	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Facial Expression Happiness	- Display happiness through bright facial expression	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
2		Happiness	- Display happiness through a smiling facial expression	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
3		Sickness	Display sickness through a gloomy facial expression	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
4		Sickness	- Display sickness through pale facial expression	Concrete objects, puppets, pictures, audio-visual	1	Miming, mimicking, role play illustration, visual cues, games
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATION
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Sickness	- Display a sick mood through a twisted facial expression	- Pictures, audio-visual aids, sign language alphabet,	1	- Imitation, illustration, games, role play, silent act, imitation
2		Sickness	Display a sick mood through fallen eyebrows	- Pictures, audio-visual aids, sign language alphabet,	1	- Miming & mimicking, illustration, games, role play, silent act, imitation
3		Surprise	Express surprise through bright open eyes	- Pictures, audio-visual aids, sign language alphabet,	1	- Illustration, illustration, games, role play, silent act, imitation
4		Surprises	Express surprise through an open mouth	- Pictures, audio-visual aids, sign language alphabet,	1	- Visual cues, illustration, games, role play, silent act, imitation
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SIGN LANGUAGE AND GESTURE	Danger	Express danger through open eyes and mouth	Pictures, audio-visual aids, sign language alphabet	1	Visual cues, illustration, games, role play, silent act, imitation
2		Danger	Express danger through wide eyes and open mouth	Pictures, audio-visual aids, sign language alphabet	1	Visual cues, illustration, games, role play, silent act, imitation
3		Danger	Express danger through raised eyebrows	Pictures, audio-visual aids, sign language alphabet	1	Visual cues, illustration, games, role play, silent act, imitation
4		Danger	Express danger through raised upper eye lids	Pictures, audio-visual aids, sign language alphabet	1	Visual cues, illustration, games, role play, silent act, imitation
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR READING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Picture Reading Pictures of fruits and vegetables	Identify and read pictures	- Pictures/picture cards, charts, visual aids, picture books	1	- Pronunciation - Visual cues
2		Reading pictures of flowers	Identify and read pictures	Pictures/picture cards, charts, visual aids, picture books	1	- Pronunciation - Visual cues
3		Reading pictures of family members	- Identify and read pictures	Pictures/picture cards, charts, visual aids, picture books	1	- Pronunciation - Visual cues
4		Reading pictures of animals	Identify and read pictures	Pictures/picture cards, charts, visual aids, picture books	1	- Pronunciation - Visual cues
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Sound a and e	Read sounds and associate with words	- Pictures - Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues - Drilling, illustrations, games, songs, rhymes
2		Sound i and o	Read sounds and associate with words	- Pictures - Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues - Drilling, illustrations, games, songs, rhymes
3		Sound u	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues - Drilling, illustrations, games, songs, rhymes
4		Sound b	Read sound and associate with words	- Pictures, - Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues - Drilling, illustrations, games, songs, rhymes
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Sound c	Read sound and associate with words	- Pictures, - Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues, - Drilling, illustrations, games, songs, rhymes
2		Sound d	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Drilling, illustrations, games, songs, rhymes
3		Sound f	Read sound and associate with words	- Pictures, - Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues, - Drilling, illustrations, games, songs, rhymes
4		Sound g	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Drilling, illustrations, games, songs, rhymes
		Integration	Read sound	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Sound h	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues - Drilling, illustrations, games, songs, rhymes
2		Sound j	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	-Visual aid, Drilling, illustrations, games, songs, rhymes
3		Sound k	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	- Visual cues, - Drilling, illustrations, games, songs, rhymes
4		Sound l	Read sound and associate with words	- Pictures charts, Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
		Integration	Evaluation	Remediation	Evaluation	

MONTH: FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Sound m	Read sound and associate with words	Concrete objects, alphabet/word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
2		Sound n	Read sound and associate with words	Concrete objects, alphabet/word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
3		Sound p	Read sound and associate with words	Concrete objects, alphabet/word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
4		Sound q	Read sound and associate with words	Concrete objects, alphabet/word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
		Integration	Evaluation	Remediation	Evaluation	

MONTH: SIX
INTEGRATED LEARNING THEME: ANIMALS
LEVEL: NURSERY ONE
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Sound r	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
2		Sound s	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
3		Sound t	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
4		Sound v	Read sound and associate with words	- Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Sound w	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
2		Sound x	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
3		Sound y	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
		- Sound z	Read sound and associate with words	Concrete objects, alphabet/ word cards, flip charts, word basket, audio-visual aids	1	Visual aids, Drilling, illustrations, games, songs, rhymes
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN I: LITERACY & COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	READING	Listening and Reading Words -- -Names of learners	- Read their names and those of others	- Flash/name cards, flip charts, big mami books, word basket, audio-visuals	1	Visual aids, Drilling, illustrations, games, songs, rhymes
2		-Reading short words	- Read short words	Flash/name cards, flip charts, big mami books, word basket, audio-visuals	1	Visual aids, Drilling, illustrations, games, songs, rhymes
3		- Short passages with contextual vocabulary items	- Read short passages with contextual vocabulary items	Flash/name cards, flip charts, big mami books, word basket, audio-visuals	1	Visual aids, Drilling, illustrations, games, songs, rhymes
4		- Short passage with targeted words	- Read short passages with targeted words	Flash/name cards, flip charts, big mami books, word basket, audio-visuals	1	Visual aids, Drilling, illustrations, games, songs, rhymes
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR WRITING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN I : LITERACY AND COMMUNICATION

Week	Activity	Unit/content	Expected learning outcome know/skill/ attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	WRITING	Pre-letter Formation Writing tools/materials	Identify writing tools/materials	Concrete objects, chalk, pencil, armboard, sand tray, stencils: letters/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		Writing tools/materials	Identify writing tools/materials	Concrete objects, chalk, pencil, armboard, sand tray, stencils: letters/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		Handling writing tools/materials	Handle writing tools/materials correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letters/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		Handling writing tools/materials	Handles writing tools/materials correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
			-Integration	- evaluation	- remediation	- evaluation

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN I: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning out-come know/skill attitude	Teaching /Learning Resources	Number of learning out-come	Teaching learning strategy
1	WRITING	Free scribbling	Scribble correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		Scribbling following direction(round)	Scribble correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		Dots (raindrops)	Reproduce dots correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		Vertical lines	Trace vertical lines correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
			-Integration	- evaluation	Remediation	- evaluation

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND HOME

ENVISAGED PROJECT:

DOMAIN I: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning out- come know/skill attitude	Teaching /Learning Resources	Number learning out- comes	Teaching learning strategy
1	WRITING	Horizontal line	Identify and trace horizontal lines correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		Scribbling following direction (round)	Scribble following a round direction	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		Dots (raindrops)	Trace dots correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		Vertical lines	Trace vertical lines correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
			-Integration	- Evaluation	Remediation	- Evaluation

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN I: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcome know/skill attitude	Teaching /Learning Resources	Number of learning out- comes	Teaching learning strategies
1	WRITING	Tracing circles	Identify and trace circles	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		Left slanting lines	Trace left slanting lines	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		Right slanting lines	Trace right slanting lines	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		Zigzag lines	Trace zigzag lines	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	I	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
			-Integration	- Evaluation	- Remediation	- Evaluation

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN I: LITERACY AND COMMUNICATION

Week	Activity	Unit/content	Expected learning out- come know/skill/ attitude	Teaching /Learning Resources	Number of learning out - comes	Teaching learning strategies
1	WRITING	Hooks	Identify and trace hooks	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		Waves	Identify and trace waves	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		-writing curves	Identify trace and write curves	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		writing letter 'a'	Identify and write letter 'a'	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTH SIX**INTEGRATED LEARNING THEME: ANIMALS****ENVISAGED PROJECT:****DOMAIN I: LITERACY AND COMMUNICATION**

Week	Activity	Unit/content	Expected learning out- come know/skill/ attitude	Teaching /learning resources	Number of learning out- comes	Teaching learning strategies
1	WRITING	Writing letter 'e'	Identify and write letter 'e'	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		Writing letter 'i'	Identify and write letter 'i'	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		Writing letter 'o'	Identify and write letter 'o'	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		Writing letter 'u'	Identify and write letter 'u'	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN I: LITERACY AND COMMUNICATION

Week	Activity	Unit/content	Expected learning outcome know/skill /attitude	Teaching /learning resources	Number of learning outcomes	Teaching learning strategies
1	WRITING	-Writing number 1	Identify and write number 1	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		-Writing number 2	Identify and write numbers 2	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		-Writing number 3	Identify and write numbers 3	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		-writing number 4	Identify and write number 4	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
		Integration	– Evaluation	– Remediation	– Evaluation	-

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN I: LITERACY AND COMMUNICATION

Week	Activity	Unit/content	Expected learning outcome know/skill/attitude	Teaching/learning resources	Number learning outcome	Teaching learning strategies
1	WRITING	-Writing number 5	Identify and write number 5 correctly	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
2		-Writing common/simple	Write common/simple words	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
3		Writing common/simple words	Write common/simple words	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
4		Writing common/simple words	Write common and simple words	Concrete objects, chalk, pencil, arm-board, sand tray, stencils: letter/numbers	1	Demonstration, small motor exercises, free writing, pencil grabbing, tracing drawing
		Integration	– Evaluation	– Remediation	– Evaluation	-

MONTHLY SCHEME OF WORK FOR FRENCH

MONTH ONE

INTEGRATED LEARNING THEME :L'ECOLE

ENVISAGEDPROJECT :

DOMAIN I:LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expectedlearningoutcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teachinglearningstrategies
1	FRENCH	- Présentation - Son nom	- Dire son nom	- Images, matériel audiovisuels , photo	1	Jeu de rôle/jeux/illustration, démonstration
2		- Le nom de son école	- Dire le nom de son école correctement	- Images, matériel audiovisuels, photo	1	Jeu de rôle/jeux/illustration, démonstration
3		Le nom de sa maitresse	- Dire le nom de sa maitresse	- Images, matérielsaudiovisuels, photo	1	Jeu de rôle/jeux/illustration, démonstration
4		- Son quartier	Dire le nom de son quartier	- Images, matérielsaudiovisuels, photo	1	Jeu de rôle/jeux/illustration, démonstration
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME :LE CORPS HUMAIN
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching/learningstr ategies
1	FRENCH	- Comptine	- Ecouter un conte jusqu' au bout	- Images, photo, objets divers	1	Imitation/interaction, récitation, chant, démonstration, travaux entre pairs
2		- Comptine	- Nommer les personnages et les lieux	- Images ,objets divers photo	1	- Chant, imitation/récitation, démonstration, travaux entre pairs
3		- Comptine	- Répondre aux questions de compréhension	- Objets divers, photo, objets divers	1	- Interaction/imitation , démonstration, travaux entre pairs
4		- Comptine	- Dégager la moralité d'un conte	- Objets divers, photo, objets divers	1	- Démonstration, imitation/interaction, travaux entre pairs
		Intégration	Evaluation	Remédiation	Evaluatio	

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MONTHTHREE
INTEGRATED LEARNING THEME :LA FAMILLE ET L’HABITAION
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching/learningstrategies
1	FRENCH	- Poésie	- Réciterentièremment le textes appris	- , images, matérielaudiovisuels, objetsdivers, photo	1	- Récitation, démonstration, imitation/interaction
2		- Poésie	- Réciter avec action	- Images, matériels audiovisuels, photos, objets divers	1	- Interaction/imitation, démonstration, récitation
3		- Poésie	- Réciter avec action	- Images, matériels audiovisuels, photo, objets divers	1	- Récitation, imitation/interaction, démonstration
4		- Poésie	- Réciter avec action	- Images, matériels audiovisuels, photos, objets divers	1	- Récitation, imitation/interaction, démonstration
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH FOUR
INTEGRATED LEARNING THEME :LES FETES
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expectedlearningoutcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out- comes	Teaching/learningstrategies
1	FRENCH	- Compter - 1 a 3	- Compter les objets de 1 à 3	Les bâtonnets, les étiquettes, matériels divers	1	- Imitation, récitation, chants, jeu de rôle
2		- 1 a 4	- Compter les objets de 1 à 4	Les bâtonnets, étiquettes, matériels divers	1	- Imitation, récitation, chants, jeu de rôle
3		- 1 a 5	- Compter les objets de 1 à 5	Les bâtonnets, étiquettes, matériels divers	1	- Imitation, chants, récitation, jeu de rôle
4		- 1 a 6	- Compter les objets d 1 a 6	Les	1	Imitation, chants,

				bâtonnets, étiquettes, matériels divers		récitation, jeu de rôles
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME :LE MONDE ANIMAL
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching/learningstrategies
1	FRENCH	- 1 a 7	- Compter les objets de 1 à 7	Les bâtonnets, les étiquettes, matériels divers	1	- Imitation, récitation, chants, jeu de rôle/jeux
2		- 1 a 8	- Compter les objets de 1 à 8	Les bâtonnets, les étiquettes, matériels divers	1	- Imitation, récitation, chants, jeu de rôle/jeux
3		- 1 a 9	- Compter les objets de 1 à 9	Les bâtonnets, les étiquettes, matériels divers	1	- Imitation, récitation, chants, jeu de rôle/jeux
4		- 1 a 10	- Compter les objets d 1 a 10	Les bâtonnets, les étiquettes, matériels divers	1	Imitation, récitation, chants, jeu de rôle/jeux
		Intégration	Evaluation	Remédiation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME :PLANTES
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching/learningstrategies
1	FRENCH	Les Chansons - Chant en français	- Chanter couramment pour le plaisir	Matériels audiovisuels, images, objets divers	1	Récitations, chants démonstrations, travaux entre pairs,
2		- Chant en français	- Chanter couramment pour le plaisir	Matériels audiovisuels, images, objets divers	1	Récitation, démonstration, chants, travaux entre pairs
3		- Chant en français	- Chanter couramment pour le plaisir	Matériels audiovisuels, images, objets divers,	1	Récitation, chants, travaux entre pairs, démonstration
4		- Chant en français	- Chanter couramment pour le plaisir	Matériels audiovisuels, images, objets divers	1	Récitation, chants, démonstrations, objets divers
		Intégration	Evaluation	Remédiation	Evaluation	S

MONTH SEVEN
INTEGRATED LEARNING THEME :LES ANIMAUX
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching/learningstrategies
1	FRENCH	- Les jours de la semaine	- Citer les sept jours de la semaine	Matériels audiovisuels, [mages, les étiquettes, photo	1	- Illustration, récitation, démonstration, jeu de rôle/jeux, travaux entre pairs
2		- Les jours de la semaine	- Citer les sept jours de la semaine	- Images, matériels audiovisuels, les étiquettes, photos	1	Illustration, récitation, démonstrations, jeu de rôle/jeux, travaux entre pairs
3		- Les jours de la semaine	- Citer les sept jours de la semaine	- Images, matériel, photos audiovisuels, les étiquettes, photos	1	- Illustration , récitation, démonstrations, jeu de rôle/jeux, travaux entre pairs
4		- Les jours de la semaine	- Citer les sept jours de la semaine	- Images , matériels audiovisuels, photo, les étiquettes	1	- Illustration, récitation, démonstrations, jeu de rôle/jeux, travaux entre pairs

		Intégration	Evaluation	Remédiation	Evaluation	
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MONTH EIGHT
INTEGRATED LEARNING THEME :LES METIERS
ENVISAGEDPROJECT :
DOMAIN I :LITERACY& COMMUNICATION

Wee k	Activit y	Unit/Conten t	Expected learning outcomes Know/skills/attitude	Teaching/Learnin g Resources	Number of learning out- comes	Teaching/learningstrategie s
1	FRENCH	Salutations Bonjour	Dire bonjour aux amis/enseignants/camaradesetc ..	- Images matériels audiovisuels, photos, objets divers	1	- Illustration
2		Bon après midi	Dire bon après-midi aux amis/enseignants/camarades etc..	- Images matériels audiovisuels, photos, objets divers	1	- Illustration jeu de rôle /jeux, démonstrations, travaux entre pairs
3		Bonsoir	Dire bonsoir aux amis/enseignants/parents etc..	- Images, matériels audiovisuels, photos, objets divers,	1	- Illustration, jeu de rôle/jeux, démonstrations, travaux entre pairs
4		Bon nuit	Dire bon nuit aux amis/enseignants/parents etc..	- Images, matériels audiovisuels, photo, objets divers	1	- Illustration, jeu de rôle/jeux, démonstrations, travaux entre pairs

		Intégration	Evaluation	Remédiation	Evaluation	
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MONTHLY SCHEME OF WORK FOR NATIONAL LANGUAGES AND CULTURE

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching /learning strategies
1	NATIONAL LANGUAGES AND CULTURE	- Names of things found in the home	- Name things found in a home in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
2		- Names of things found in the home	- Name things found in a home in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Objects in a kitchen	- Name kitchen utensils	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Things in the kitchen	- Name kitchen utensils	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	Greetings Good morning	- Say good morning in their national languages	Audiovisuals charts, pictures	1	Demonstration , discussion, cooperative learning
2		Good afternoon	- Say good afternoon in their national languages	Audiovisuals, charts, pictures	1	Demonstration, discussion, cooperative learning
3		Good evening	- Say good evening in their national languages	Audiovisuals, charts, pictures	1	Demonstration, discussion, cooperative learning
4		Good night	- Say good night in your national languages	Audiovisuals, charts, pictures	1	Demonstration, discussion, cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY AND HOME
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	Namingfamilymembers - Father	- How to call father in their national languages	charts, pictures	1	Concrete objects, charts, pictures
2		- Mother	- How to call mother in their national languages	charts, pictures	1	Demonstration, discussion
3		- Brother	- How to call brother in their national languages	charts, pictures	1	Demonstration, discussion
4		- Sister	- How to call sister in their national languages	charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES/CELEBRATION

ENVISAGED PROJECT:

DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching /learning strategies
1	NATIONAL LANGUAGES AND CULTURES	Naming food stuffs	- Name any food stuffs in their national language	Concrete objects, charts, pictures	1	Concrete objects, charts, pictures
2		- Name food stuffs for birthday celebrations	- Name food stuffs eaten during birthdays	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Naming food stuffs for Christmas feast	- Name food stuffs eaten during Christmas feast	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- A traditional festival	- Name any traditional festival in their locality	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching /learning strategies
1	NATIONAL LANGUAGES AND CULTURE	Naming fruits in their national language	- Name some fruits in their national language	Concrete objects, charts, pictures	1	Concrete objects, charts, pictures
2		- Naming fruits in their national language	- Name some fruits in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Namingvegetables	- Name some vegetables in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Naming vegetables	- Name some vegetables in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	-Domestic animals Dog	- Name dog in their national language	Concrete objects, charts, pictures	1	Concrete objects, charts, pictures
2		- Goat	- Name goat in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Cat	- Name cat in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Fowl	- Name fowl in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
			Integration	Evaluation	Remediation	Evaluation

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	-Naming the tools of a farmer man	- Name the tools of farmerin their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
2		- Naming the tools of a hunter	- Name the tools of a hunter in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Naming the tools of a carpenter	- Name the tools of a carpenter in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Naming the tools of a taper	- Name the tools of a taper in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN II: LITERACY AND COMMUNICATION

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	NATIONAL LANGUAGES AND CULTURE	-Naming means of transportation by land	- Name means of transport by land in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
2		- Naming means of transportation by sea	- Name means of transport by sea in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
3		- Naming means of transportation by air	- Name means of transport by air in their national language	Concrete objects, charts, pictures	1	Demonstration, discussion
4		- Naming travelling luggage - (bags,boxes)	- Name travelling luggage in their national language	Concrete objects, charts, pictures	1	- Demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FORMATHEMATICS

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	Classification of elements - Someclassroomob jects	- Identifysomeclassroom objects	- Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Sortingobjects according to shapes	- Sort classroom objects according to shapes	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Sorting according to sizes	- Sort objects according to sizes	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching

4		- Sorting material according to given instructions(colors/quantity)	- Sort correctly according to colors/quantity	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO INTEGRATED LEARNING THEME: THE BODY ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Sets : identifying and naming objects in a set	- Identify and name objects in a set	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Numbers: - Number 1	- Write number 1	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Matching objects to numbers	- Match objects correctly	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
4		- Number 2	- Write number 2	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs,

						sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Belonging and not-belonging	- Identify elements in a set that belong and those that do not belong	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Number 3	- Write number 3	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Elements in a set - Number 3	- Identify and count 3elements in a set	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
4		- Counting	Count numbers up to 5	Concrete objects, number cards, work book,	1	- Demonstration, games/play,

		numbers: 1 – 5		paper/book		counting, rhymes/songs, sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/ Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	Shapes Circle/square	- Identify and classify objects according to shapes	Concrete objects, number cards, work book, paper/book	1`	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Shapes Rectangle/triangle	- Identify and classify objects according to shapes	Concrete objects, number cards, work book ,paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Number 4	- Write number 4	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
4		- Number 1-6	Count numbers up to 6	Concrete objects,	1	- Demonstration,

				number cards, work book, paper/book		games/play, counting, rhymes/songs, sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning outcomes	Teaching learning strategies
1	MATHEMATICS	Number 5	- Write number 5	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Number 1-8	- Count numbers up to 8	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Number 1-9	- Count numbers up to 9	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching

4		- Number 1-10	- Count numbers up to 10	- Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Introduction of the "+" sign	- Identify and trace the "+" sign	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Addition of numbers up to 3	- Add numbers up to 3	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Addition of numbers up to 5	- Add numbers up to 5	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching

4		- Addition of numbers up to 6	- Add numbers up to 6	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Addition of numbers up to 7	- Add numbers up to 7	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Addition of numbers up to 8	- Add numbers up to 8	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Addition of number up to 9	- Add numbers up to 9	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
4		- Addition of	- Add numbers up to	Concrete objects,	1	- Demonstration,

		numbers up to 10	10	number cards, work book, paper/book		games/play, counting, rhymes/songs, sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MATHEMATICS	- Introduction to subtraction sign - (take away)	- Write the subtraction sign	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
2		- Subtracting numbers up to 3	- Subtract numbers up to 3	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
3		- Subtracting numbers up to 6	- Subtract numbers up to 6	Concrete objects, number cards, work book, paper/book	1	- Demonstration, games/play, counting, rhymes/songs, sorting/matching
4		- Subtracting	- Subtract numbers	Concrete objects,	1	- Demonstration,

		numbers up to 10	up to 10	number cards, work book, paper/book		games/play, counting, rhymes/songs, sorting/matching
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR SCIENCE AND TECHNOLOGY

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Astronomy(stars) Day and Night	- Describe day and night	- Illustrated charts: star, moon, sun, environment	1	- Discovery - Discussion - Cooperative learning
2		- Sun and Moon	Describe sun and moon	- Illustrated charts: star, moon, sun, environment	1	- Discovery - Discussion - Cooperative learning
3		- Stars,	Describe the stars	- Illustrated charts: star, moon, sun, environment	1	- Discovery - Discussion - Cooperative learning
4		- Personal Activities	- Plan personal activities	- Illustrated charts:	1	- Discovery

		and dressing	and wear appropriate clothes	star, moon, sun, environment		<ul style="list-style-type: none"> - Discussion - Cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Gravity(weight) Floating	- Describe how things float	- Ballon, ball, sand stones, ropes, empty and filled plastic bottles, basins, buckets filled with water, etc.	1	<ul style="list-style-type: none"> - Experimentation - Discovery - Discussion - Display - Cooperative learning
2		- Sinking	Describe how things sink	Ballon, ball, sand stones, ropes, empty and filled plastic bottles, basins, buckets filled with water, etc.	1	<ul style="list-style-type: none"> - Experimentation - Discovery - Discussion - Display - Cooperative learning
3		- Falling	- Say what makes things to fall	Ballon, ball, sand stones, ropes, empty and filled plastic bottles, basins,	1	<ul style="list-style-type: none"> - Experimentation - Discovery

				buckets filled with water, etc.		<ul style="list-style-type: none"> - Discussion - Display - Cooperative learning
4		Pulling	- Say how things are pulled	Ballon, ball, sand stones, ropes, empty and filled plastic bottles, basins, buckets filled with water, etc.	1	<ul style="list-style-type: none"> - Experimentation - Discovery - Discussion - Display - Cooperative learning
		Integratation	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/ Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Experiments - Dissolving Sugar	Mix Sugar and water to dissolve	- Wood ash, soil, sand, cement, clay, sand dust, mud, water, bowl, containers, sugar, limestone, etc.	1	- Experimentation, trial and error, discovery, discussion, cooperative learning
2		- Dissolving milk in water	Mix milk with water to dissolve.	Wood ash, soil, sand, cement, clay, sand dust, mud, water, bowl, containers, sugar, limestone, etc.	1	Experimentation, trial and error, discovery, discussion, cooperative learning
3		- Mixing soil/clay with	Mix soil/clay with water	Wood ash, soil, sand, cement, clay, sand dust, mud, water,	1	Experimentation, trial and error, discovery, discussion,

		water	to make paste	bowl, containers, sugar, limestone, etc.		cooperative learning
4		- Mixing sand and cement	Mix sand and cement with water to form paste	Wood ash, soil, sand, cement, clay, sand dust, mud, water, bowl, containers, sugar, limestone, etc.	1	Experimentation, trial and error, discovery, discussion, cooperative learning

		Integration	Evaluation	Remediation	Evaluation	
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MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Natural Phenomenon - Flooding	Say the dangers of flooding	- Chart pictures, audiovisuals	1	- Discovery, discussion, question and answer, excursion, video projector
2		- Mountain eruption	Say the dangers of mountain eruption	Chart pictures, audiovisuals	1	Discovery, discussion, question and answer, excursion, video projector
3		- Landslide	Say the dangers of landslide	Chart pictures, audiovisuals	1	Discovery, discussion, question and answer,

						excursion, video projector
4		- Heavy rainfall	Say the dangers of heavy rainfall	Chart pictures, audiovisuals	1	Discovery, discussion, question and answer, excursion, video projector

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MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	Drought	- Say the dangers of Drought	- Chart pictures, audiovisuals	1	- Discovery, discussion, question and answer, excursion, video projector
2		- Construction - Building Construction (house, bridge)	- Construct miniature houses and bridges	Water, clay, sand, cement, plastic containers, etc.	1	Discovery, Discussion, cooperative learning, Demonstration
3		- Fabrication and assembly of miniature automobiles(Cars, aeroplane)	Fabricate and assemble miniature automobiles	Water, clay, sand, cement, plastic containers, etc.	1	Discovery, Discussion, cooperative learning, Demonstration
4		- Technology	- Say the importance of technology	- Water, clay, sand, cement, plastic containers, etc.	1	- Discovery, Discussion, cooperative learning, Demonstration
		Integrat	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	- Plumbing (Tools of a plumber)	Identify materials and tools for plumbing	- Bottles of water, stones, sand, cardboard paper, old plastic shoes, buckets, gloves, helmets etc.	1	- Discovery, discussion, demonstration, cooperative learning
2		Water pipping	- Construct miniature plumbing channels	- Bottles of water, stones, sand, cardboard paper, old plastic shoes, buckets, gloves, helmets etc.	1	- Discovery, discussion, demonstration, cooperative learning
3		- Installation	- Describe the process for the installation of pipes	- Bottles of water, stones, sand, cardboard paper, old plastic shoes, buckets, gloves, helmets etc.	1	- Discovery, discussion, demonstration, cooperative learning
4		- Safety and Security	- List Safety and security rules	- Bottles of water, stones, sand, cardboard paper, old plastic shoes, buckets, gloves, helmets etc.	1	- Discovery, discussion, demonstration, cooperative learning
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	- Sources of light (Natural sources of light)	- Identifynatural sources of light	- Touch, lamp, candle, match, lighter	1	- Discovery, Discussion, cooperative learning, outdoor observation
2		- Sources of light	Say how to use sources of light responsibly	- Touch, lamp, candle, match, lighter	1	- Discovery, Discussion, cooperative learning, outdoor observation
3		- Artificial sources of light	- Identify artificial sources of light	- Touch, lamp, candle, match, lighter	1	- Discovery, Discussion, cooperative learning, outdoor observation
4		- Safety	- Say how to stay safe from dangerous sources of light	- Touch, lamp, candle, match, lighter	1	- Discovery, Discussion, cooperative learning, outdoor observation
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SCIENCE AND TECHNOLOGY	;Electrical Appliances Appliances that use electricity	Name appliances that use electricity	- Radio, TV, Iron, Computer, Telephone, etc.	1	- Discover, discussion, demonstration, peer tutoring
2		- Persons that can use these appliances	Name the persons that can use these appliances	- Radio, TV, Iron, Computer, Telephone, etc.	1	- Discover, discussion, demonstration, peer tutoring
3		Safety and security (Electric shock)	- Say the dangers of wrong use of electricity and electrical appliances.	- Cables, Sockets, Scrap, Gloves, Jackets, Helmets, illustrated charts	1	- Discussion, Demonstration, role play/dramatization
4		In case of danger	- Say what to do in case of danger	- Cables, Sockets, Scrap, Gloves, Jackets, Helmets, illustrated charts	1	- Discussion, Demonstration, role play/dramatization
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR SENSORY AND PERCEPTIVE EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME : THE SCHOOL

ENVISAGED PROJECT :

DOMAIN 2 : SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/content	Expected learning outcome know/skill attitude	Teaching /learning resources	Number of learning out- comes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Primary Colours Red Colour	Identify and name objects with red colour	- concrete object (red), colors, colored items, audio-visuals	1	-Discussion demonstration
2		-blue colour	Identify and name objects with blue	- concrete object (red), colors, colored items, audio-visuals	1	-Discussion demonstration
3		-green colour	Identify and name objects with green	- concrete object (red), colors, colored items, audio-visuals	1	-Discussion demonstration
4		-yellow colour	Identify and name objects with yellow	- concrete object (red), colors, colored items, audio-visuals	1	-Discussion demonstration
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTH TWO**INTEGRATED LEARNING THEME :THE BODY****ENVISAGED PROJECT :****DOMAIN TWO : SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT**

Week	Activity	Unit/content	Expected learning out-come know/skill attitude	Teaching learning resources	Number of learning out- come	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Identifying and tasting of sweet objects (honey, sugar)	Identify and taste sweet objects	Sweet, sugar, sugar cane, syrup, bitter herbs	1	- demonstration, tasting samples, visual presentations
2		Identifying and tasting of objects with bitter taste (Aloe vera, bitter leaf)	Identify and taste objects with bitter taste	Sweet, sugar, sugar cane, syrup, bitter herbs	1	- demonstration, tasting samples, visual presentations
3		Identifying and tasting objects with sour taste (grapes, unripe mangoes)	Identify and taste objects with sour taste	Sweet, sugar, sugarcane, syrup, bitter herbs	1	- demonstration, tasting samples, visual presentations
4		Revision of all taste	Revise all taste	Sweet, sugar, sugar cane, syrup, bitter herbs	1	- demonstration, tasting samples, visual presentations
		Integration	- Evaluation			- Evaluation

MONTH THREE**INTEGRATED LEARNING THEME :THE FAMILY AND HOME****ENVISAGED PROJECT :****DOMAIN 2 : SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT**

Week	Activity	Unit/content	Expected learning out-come know/skill attitude	Teaching/ learning resources	Number of learning out- come	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Sense of touch Hot/cold things	Identify and distinguish between hot and cold things	- concrete object , water, stone, cloths, cotton	1	-Discussion demonstration, games
2		Hot / cold things	Modify behavior when they touch hot and cold things	concrete object , water, stone, cloths, cotton	1	-Discussion demonstration, games
3		-Notion of soft/ hard objects	Identify and distinguish soft and hard objects	concrete object , water, stone, cloths, cotton	1	-Discussion demonstration, games
4		-Dry and wet objects	Identify dry and wet objects	concrete object , water, stone, cloths, cotton	1	-Discussion demonstration, games
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTH FOUR**INTEGRATED LEARNING THEME :FESTIVITIES AND CELEBRATION****ENVISAGED PROJECT :****DOMAIN II : SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT**

Week	Activity	Unit/content	Expected learning out-come know/skill attitude	Teaching/ learning resources	Number of learning out- come	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Dry and wet objects	Identify and differentiate between wet and dry objects	concrete object , water, stone, cloths, cotton	1	-Discussion demonstration, games
2		-dry and wet objects	Identify and differentiate between wet and dry objects	concrete object , water, stone, cloths, cotton	1	-Discussion demonstration, games
3		-sweet and bitter taste	Distinguish between sweet and bitter taste	Sweet, sugar, sugar cane, syrup, bitter herbs	1	-Tasting samples, video presentations
4		-sweet and bitter taste	Distinguish between sweet and bitter taste	Sweet, sugar, sugar cane, syrup, bitter herbs	1	- Tasting samples, video presentations
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT :

DOMAIN II : SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/content	Expected learning out- come know/skill attitude	Teaching learning resources	Number of learning out- come	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Temperature (cold/hot water)	Differentiate cold and hot water	- hot/ cold objects	1	-Discussion demonstration
2		-Temperature (cold/hot weather)	Differentiate cold and hot weather	- hot/ cold objects	1	-Discussion demonstration
3		-temperature warm/frozen	Differentiate warm and frozen things	Warm and frozen objects	1	-Discussion demonstration
4		- temperature warm and frozen	Differentiate warm and frozen things	Warm and frozen objects	1	-Discussion demonstration
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTH SIX

INTEGRATED LEARNING THEME :ANIMALS

ENVISAGED PROJECT :

DOMAIN 2 : SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT

Week	Activity	Unit/content	Expected learning outcome know/skill attitude	Teaching /learning resources	Number of learning out- come	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Sense of Smell -Good and bad smell	Differentiate good and bad smells	-real objects, stale food, dustbin, perfumes, body lotions, flowers	1	-Demonstration, smelling scents, outdoor visits, video presentation
2		-Good and bad smell	Differentiate good and bad of smells	real objects, stale food, dustbin, perfumes, body lotions, flowers	1	Demonstration, smelling scents, outdoor visits, video presentation
3		Using the toilet	Say how to use toilet appropriately to avoid bad smell	real objects, water , soap ,toilet tissue perfumes,	1	Demonstration, smelling scents, outdoor visits, video presentation
4		Toileting/personal hygiene	Say how to do appropriate toileting to avoid bad odour	perfumes, body lotions ,towel ,comb	1	Demonstration, smelling scents, outdoor visits, video presentation
			Integration	- Evaluation	- Remediation	- Evaluation

MONTH SEVEN**INTEGRATED LEARNING THEME: OCCUPATIONS****ENVISAGED PROJECT:****DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT**

Week	Activity	Unit/content	Expected learning out- come know/skill attitude	Teaching /learning resources	Number of learning out- come	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Sense of Hearing -High and low tones	Differentiate between high and low tones	- Concrete objects (a bell)	1	-Discussion demonstration
2		Speaking (soft and loud voice)	Differentiate between soft and loud voice	- Pictures and concrete (a flute)	1	-Discussion and demonstration
3		Distinguishing types of songs (happy and sorrowful songs)	Differentiate between happy songs and sorrowful songs	- Pictures and concrete objects	1	-Discussion and demonstration
4		Distinguishing different music sounds (singing and dancing)	Sing and Dance according to the sound of music.	- Concrete materials	1	-Discussion and demonstration
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTH EIGHT**INTEGRATED LEARNING THEME: TRAVELLING****ENVISAGED PROJECT:****DOMAIN2: SCIENCE AND TECHNOLOGICAL SKILLS DEVELOPMENT**

Week	Activity	Unit/content	Expected learning out- come know/skill attitude	Teaching/ learning resources	Number of learning out- comes	Teaching learning strategies
1	SENSORY AND PERCEPTIVE EDUCATION	Waste management Types of waste	Identify different types wastes	- concrete materials	1	-Discussion and demonstration
2		-waste (disposal of kitchen waste)	Dispose waste properly	- concrete materials	1	-Discussion and demonstration
3		-waste (disposal of animal waste)	Dispose animal waste properly	- concrete materials	1	-Discussion and demonstration
4		-waste (grass and leaves)	Dispose grass and leaves waste properly	- concrete materials	1	-Discussion and demonstration
		Integration	- Evaluation	- Remediation	- Evaluation	-

MONTHLY SCHEME OF WORK FOR AGRICULTURE

MONTH ONE

INTEGRATED LEARNING THEME :THE SCHOOL

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGY SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	Gardening - Seeds (corn, beans)	- Identify and name some types of seeds	- Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
2		- Seeds (cocoyams and yams)	- Identify and name some types of seeds	- Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
3		- Seedling (mango, pear)	- Identify and name some types of seedling	- Filled bags, tires, diverse seeds, seedlings, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
4		- Seedling (guava)	- Identify and name some types of seedling	- Filled bags, tires, diverse seeds, seedlings, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
		Integratation	Evaluation	Remediation	Evaluation	

MONTH TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Flowers (rose flower)	- Name some types of flowers	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
2		- Flowers(sun flower)	- Name some types of flowers	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
3		- Manure (animal, compose dung)	- Identify and name some types of manure	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
4		- Manure	- Say the use of manure	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND HOME

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	Gardening - Plants	- Identify and name some plants	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion - Practical work
2		- Plants	- Identify and name some plants	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion Practical work
3		- Planting	- Plant some plants following correct procedure	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion Practical work
4		- Caring for plants	- Care for plants	Filled bags, tires, diverse seeds, diverse vegetables and flowers, flower beds, etc.	1	- Observation - Discussion Practical work
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN II:SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	Sources of Manure Identifying sources of manure	- Identify sources of manure	- Food peelings and leftovers, wood ash, grass, leaves, animal dung	1	Demonstration, observation and practical work
2		- Kitchen waste	- Identify and name some kitchen waste	Food peelings and leftovers, wood ash, grass, leaves, animal dung	1	Demonstration, observation and practical work
3		- Animal waste	- Name some types of animal waste	Food peelings and leftovers, wood ash, grass, leaves, animal dung	1	Demonstration, observation and practical work
4		- Grass and leaves	- Say how we can dispose grass and leaves waste	Food peelings and leftovers, wood ash, grass, leaves, animal dung	1	Demonstration, observation and practical work
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE

INTEGRATED LEARNING THEME: PLANTS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	Cultivation - Soil	- Define soil	Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical Work
2		- Soil	- Say the uses of soil	Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical work
3		- Planting	- Define planting	Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Discussion - Practical work
4		- Planting	- Describe the process of planting seedlings	Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Discussion - Practical work
		Integratation	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Planting	Plant seedlings following correct process	- Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Discussion - Practical work
2		- Weeding	- Define weeding	Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Discussion - Practical work
3		- Weeding	- Describe the process of weeding	Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Discussion - Practical work
4		- Weeding	- Weed grass from plants correctly	Diverse seeds and seedlings, machetes, hoes, chart of famer's tools, watering can, bags, gloves	1	- Observation - Discussion - Practical work
		Integratation	Evaluation	Remediation	Evaluation	

MONTH SEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Watering	- Define Watering	Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical work
2		- Watering	- Describe the process of watering crops	Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical Work
3		- Watering	- Say when to water crops	Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical work
4		- Watering	Water plants correctly	Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical work
		Integratation	Evaluation	Remediation	Evaluation	

MONTH EIGHT

INTEGRATED LEARNING THEME: TRAVELLING

ENVISAGED PROJECT:

DOMAIN II: SCIENCE AND TECHNOLOGICAL SKILL DEVELOPMENT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	AGRICULTURE	- Harvesting	- Define Harvesting	- Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical Work
2		- Harvesting	- Describe the process of harvesting crops	- Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical Work
3		- Harvesting	- Say when to harvest crops	- Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical work
4		- Interest in Farming	- Show interest in crop farming and harvesting	- Diverse seeds and seedlings, machetes, hoes, chart of famer’s tools, watering can, bags, gloves	1	- Observation - Demonstration - Practical work
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FORCITIZENSHIP

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	Self Introduction - Introducing self	- Say their names	- Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
2		- Introducing peers	- Say the names of their peers	- Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
3		- Introducing parents	- Say the name of their parents	- Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
4		- Introducing teacher	- Say the name of their teacher	- Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- The name of their school	- Say the name of their school	Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
2		Sisters/brothers	- Say the names of their sisters/sisters	Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
3		- Grandfather	- Say the name of their grandfather	Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
4		- Grandmother	- Say the name of their grandmother	Illustrated charts, Posters, pictures, photographs, etc.	1	- Dialogue, discussions, role play
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- National emblems and officials - The Cameroon flag	- Say the colors of the Cameroon flag	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
2		- The Cameroon flag	- Say the significance of each color of the flag	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
3		- The Cameroon flag	- Say the importance of the star on the Cameroon flag	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
4		- The Cameroon flag	- Name places where you can find the Cameroon flag	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- Volunteerism (respect of friends)	- Say how to respect friends	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
2		- Volunteerism (respect of teachers)	- Say how to respect teachers	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
3		- Volunteerism (respect of hierarchy)	- Say how to respect the hierarchy	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
4		- Volunteerism (respect of members of the community)	- Say how to respect members of the community	Illustrated charts, Posters, pictures, photographs, etc.	1	- Field trips/outdoor activities - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE**INTEGRATED LEARNING THEME: PLANTS****ENVISAGED PROJECT:****DOMAIN III: PRACTICAL LIFE SKILLS**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- The Cameroon National Anthem	- Sing the national anthem	- Copy of the anthem	1	- Singing
2		- The Cameroon National Anthem	- Sing the national anthem	- Copy of the anthem	1	- Singing
3		- The Cameroon National Anthem	- Sing the national anthem	- Copy of the anthem	1	- Singing
4		- The Cameroon National Anthem	- Sing the national anthem	- Copy of the anthem	1	- Singing
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX

INTEGRATED LEARNING THEME: ANIMALS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- The president of Cameroon	- Say the name of the President	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
2		- The president	- Say his duties	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
3		- The Prime Minister of Cameroon	- Say the name of the Prime Minister	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
4		- The Prime Minister	- Say his duties	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- The mayor	- Say the name of the mayor of their subdivision	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
2		- Duties of the mayor	- List duties of a mayor	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
3		- The D.O	- Say the name of the D.O of their division	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
4		- The S.D.O	- Say the name of the S.D.O of their subdivision	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CITIZENSHIP	- The Governor	- Say the name of the governor of their region	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
2		- The Governor	- Say the duties of the governor of their region	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
3		- The minister of basic education	- Say the name of the minister of basic education	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
4		- Chief/Fon/Sultan/Lamido	- Say the name of the Chief/Fon/Sultan/Lamido of their locality	- Pictures charts, Photographs, posters	1	- Field trips/outdoor activities - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR CHARACTER EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	Good behavior - Salutation	Say how to greet their peers	- Illustrated Charts, pictures, Emotional posters	1	- Dialogue - Dialogue - Role Play - Story telling
2		- Salutation	- Say how to greet teachers, parents etc.	- Illustrated Charts, pictures, Emotional posters	1	- Dialogue - Dialogue - Role Play - Story telling
3		- Love	- Say how to show love to the peers and others	- Illustrated Charts, pictures, Emotional posters	1	- Dialogue - Dialogue - Role Play - Story telling
4		- Sharing	- Say the importance of sharing with peers and others	- Illustrated Charts, pictures, Emotional posters	1	- Dialogue - Dialogue - Role Play - Story telling
		Integration	Evaluation		Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Showing love to one other	- Express love to one other	- Illustration charts - Pictures	1	- Demonstration - Dialogue
2		- Empathy	- Define Empathy	- Illustration charts - Pictures	1	- Demonstration - Dialogue
3		- Empathy	- Say how to be empathetic to others	- Illustration charts - Pictures	1	- Demonstration - Dialogue
4		- Appreciation	- Define appreciation	- Illustration charts - Pictures	1	- Demonstration - Dialogue
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY AND HOME
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Appreciation	- Say how to show appreciation to peers and to others	- Illustration charts - Pictures	1	- Dialogue - Story telling
2		- Simple etiquette - Politeness (please)	- Say when to use “please” when speaking to people	- Illustration charts - Pictures	1	- Dialogue - Story telling
3		- I am sorry	- Say when to say “am sorry”	- Illustration charts - Pictures	1	- Dialogue - Story telling
4		- excuse	- Say when to ask for excuse	- Illustration charts - Pictures	1	- Dialogue - Story telling
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Responding to greetings(peers)	-Say how to respond to greetings from peers	Illustrated charts, posters	1	- Observation - Dialogue - Demonstration
2		- Teachers/Parents/Adults	- Say how to respond to greetings from teachers/parents/adults	Illustrated charts, posters	1	- Observation - Discussion Demonstration
3		- Table manners	- Say what is table manners	Illustrated charts, posters, cutleries, food, water, bowl, tap	1	- Observation - Discussion Demonstration
4		- Table manners	- Say the don'ts on the table (no talking)	Illustrated charts, posters, cutleries, food, water, bowl, tap	1	- Observation - Discussion Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Table manners	- Say the don'ts (don't put too much food in the mouth)	Illustrated charts, posters, cutleries, food, water, bowl, tap	1	- Observation - Dialogue - Demonstration
2		- Table manners	- Say the don'ts (don't eat fast)	Illustrated charts, posters, cutleries, food, water, bowl, tap	1	- Observation - Discussion - Demonstration
3		- Table manners	- Say the don'ts (no eating without washing hands)	Illustrated charts, posters, cutleries, food, water, bowl, tap	1	- Observation - Discussion - Demonstration
4		- Table manners	- Say how to use cutleries when eating	Illustrated charts, posters, cutleries, food, water, bowl, tap	1	- Observation - Discussion - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	CHARACTER EDUCATION	- Honesty	- Define honesty	- Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
2		- Honesty	- Say the importance of being honest	- Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
3		- Punctuality	- Define punctuality	- Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
4		- Punctuality	- Say the importance of being punctual	- Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Simple etiquette (do not pick your nose)	- Conform to simple etiquette	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
2		- Simple etiquette (do not interrupt adult)	- Conform to simple etiquette	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
3		- Simple etiquette (don't snob at others)	- Conform to simple etiquette	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
4		- Simple etiquette revision	- Conform to simple etiquette	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
		Integration	Evaluation	Remediation	Evaluation	

EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Obedience	- Define obedience	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
2		- Obedience	- Say the importance of being obedient	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
3		- Obedience	- Say how to be obedient to parents	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
4		- Obedience	- Say how to be obedient to teacher and others	Illustrative charts, posters, pictures	1	- Demonstration - Dialogue - Role play - Story Telling
		Integratation	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FORENVIRONMENTAL EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	The environment - Cleaning up of the classroom	- List materials used in cleaning the classroom	- Concretes objects - Dustbin illustrated charts	1	- Demonstration
2		- Cleaning up of the classroom	- Use materials to clean the classroom properly	- Concretes objects Dustbin illustrated charts	1	- Demonstration
3		- Cleaning up of the toilets	- Use the right materials to clean the toilets properly	- Concretes objects Dustbin illustrated charts	1	- Demonstration
4		- Cleaning up of the school compound	- Clean the school compound properly	- Concretes objects Dustbin illustrated charts	1	- Demonstration
			Integration	Evaluation	Remediation	Evaluation

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Sorting of waste (plastics)	- Sort out plastics from waste	- Pictures - Concretes objects	1	- Observation - Discussion
2		- Sorting out household rubbish	- Say howto sort out household rubbish	- Pictures - Concretes objects	1	- Observation - Discussion
3		- Waste management (recycling)	- Say how to recycle waste	- Pictures - Concretes objects	1	- Observation - Discussion
4		- Waste reuse (bottles)	- Say how to reuse waste bottle	- Pictures - Concretes objects	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Warm weather	- Describe warm weather	- Pictures - Concretes materials - Illustrated charts	1	- Observation - Discussion - Outdoor activities and field trips
2		- Dress code	- Describe clothes to wear in hot weather	- Pictures - Concretes materials - Illustrated charts - Various clothes: Pullover, shirt, t-shirts, trousers, shorts, singlets	1	- Observation - Discussion - Outdoor activities and field trips
3		Cold weather	- Describe cold weather	- Pictures - Concretes materials - Illustrated charts	1	- Observation - Discussion - Outdoor activities and field trips
4		- Dress code	- Describe how to dress in cold weather	- Pictures - Concretes materials - Illustrated charts - Various clothes: Pullover, shirt, t-shirts, trousers, shorts, singlets	1	- Observation - Discussion - Outdoor activities and field trips -
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	Raining weather	- Describe a raining weather	Pictures Concretes materials Illustrated charts	1	- Observation - Discussion Outdoor activities and field trips -
2		Dress code	- Say how to dress in raining weather	Pictures Concretes materials Illustrated charts Various clothes: Pullover, shirt, t-shirts, trousers, shorts, singlets	1	- Observation - Discussion Outdoor activities and field trips
3		- Hot weather	- Describe hot weather	Pictures, illustrated charts, the environment	1	- Observation - Discussion Outdoor activities and field trips -
4		- Dress code	- Say how to dress in hot weather	Pictures Concretes materials Illustrated charts Various clothes, shirt, t-shirts, trousers, shorts, singlets	1	- Observation - Discussion Outdoor activities and field trips -

		Integratation	Evaluation	Remediation	Evaluation	
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MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	Muddy environment	Describe a muddy environment	- Pictures, The environment, illustrated	1	- Observation , demonstration, discussion
2		Mud	- Say the causes of muddy environment	- Pictures, the environment illustrated charts	1	- Observation, demonstration, discussion
3		- Dress code (mud)	- Say how to dress when it is muddy	- Pictures, shirt, boots, tee shirt Shorts, singlets, illustrated charts	1	- Observation, demonstration, discussion
4		- Dust	Describe a dusty environment	- Pictures, the environment, illustrated charts	1	- Observation, demonstration, discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN III:PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Play time	- Say when it's appropriate to play	- Pictures, the environment, illustrated charts	1	- Observation - Discussion - Demonstration
2		- Place of play	- Say where to play	- Pictures, the environment, illustrated charts	1	- Observation - Discussion - Demonstration
3		- Love for environment	- Say how to show love for the environment	- Pictures, the environment, illustrated charts	1	- Observation - Discussion - Demonstration
4		- Care for environment	- Say how to care for the environment	- Pictures, concretes materials, illustrated charts	1	- Observation - Discussion - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Mud	Say why it is not good to play in mud	- Pictures, illustrated charts	1	- Observation - Discussion
2		- Raining weather	Say why it is not good to play in raining weather	- Pictures, illustrated charts, the environment	1	- Observation - Discussion
3		Hot/Sunny weather	Say why it is not good to play in hot weather	- Pictures, illustrated charts, the environment	1	- Observation - Discussion
4		- Dust	Say the disadvantages of playing in a dusty environment	- Pictures, illustrated charts, the environment	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	ENVIRONMENTAL EDUCATION	- Air pollution	- Name the causes of air pollution	- Pictures - Concretes materials	1	- Observation - Discussion
2		- Air pollution	- Say how to prevent air pollution	- Pictures - Concretes materials	1	- Observation - Discussion
3		- Water pollution	- Name the causes of water pollution	- Pictures - Concretes materials	1	- Observation - Discussion
4		- Water pollution	- Say how to prevent water pollution	- Pictures - Concretes materials	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR SAFETY EDUCATION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	Home safety - kitchen safety (gas,)	- say how to protect themselves from cooking gas	- Pictures - Concretes objects	1	- Observation - Discussion
2		- kitchen safety(dangerous objects)	- say how to protect themselves from dangerous objects	- Pictures - Concretes objects	1	- Observation - Discussion
3		- Kitchen safety (hot oil)	- Say how to protect themselves from hot oil or water	- Pictures - Concretes objects	1	- Observation - Discussion
4		- Kitchen safety (electrical appliances e.g blender)	- Say how to use electrical appliances with care	- Pictures - Concretes objects	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	- Toilets (wet floor)	- Say the disadvantages of walking on a wettoilet floor	- Pictures - Concretes objects	1	- Observation
2		- Toilets (dirty toilet)	- Say the disadvantages of using a dirty toilet	- Pictures - Concretes objects	1	- Observation
3		- Toilets (bleache.g eau de javel)	- Say how to use detergents with care	- Pictures - Concretes objects	1	- Observation
4		- Toilets ;cleaning and disinfecting the toilets	- Say how to clean and disinfect the toilets	- Pictures - Concretes objects	1	- Observation
		Integratation	Evaluation	Remediation	Evaluation	

MONTH THREE**INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME****ENVISAGED PROJECT:****DOMAIN III: PRACTICAL LIFE SKILLS**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SAFETY EDUCATION	Road safety - Traffic lights (types)	- Name the different colors of traffic lights	- Pictures - Real objects	1	- Observation - Discussion
2		- Traffic light (green)	- Say what to do when traffic lights turn green	- Pictures - Real objects	1	- Observation - Discussion
3		- Traffic light (yellow)	- Say what to do when traffic lights turn yellow	- Pictures - Real objects	1	- Observation - Discussion
4		- Traffic light (red)	- Say what to do when traffic lights turn red	- Pictures - Real objects	1	- Observation - Discussion
		Integration		Remediation	Evaluation	

MONTH FOUR**INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION****ENVISAGED PROJECT:****DOMAIN III: PRACTICAL LIFE SKILLS**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	- Side of the road to walk on	- Say the right side of the road to walk on	- Pictures	1	- Observation - Discussion
2		- Pedestrians path	- Define a pedestrian path	- Pictures	1	- Observation - Discussion
3		- Pedestrians path	- Say how to use pedestrian path	- Pictures	1	- Observation - Discussion
4		- Zebra crossing	- Describe the zebra crossing	- Pictures	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	- Zebra crossing	- Say the use zebra crossing	- Pictures	1	- Observation - Discussion
2		- Crossing the road	- Say what to do before crossing the road	- Pictures	1	- Observation - Discussion
3		- Side of the road to walk on	- Say what side of the road to walk on	- Pictures	1	- Observation - Discussion
4		- Adult help	- Say when to ask for adult help	- Pictures	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SAFETY EDUCATION	School safety - Classroom safety	- Say what classroom safety is	- Pictures - Real objects	1	- Observation - Discussion
2		- Dangerous objects in the classroom (pencils)	- Name dangerous objects in the classroom	- Pictures - Real objects	1	- Observation - Discussion
3		- Dangerous objects in classroom	- Say how to use them so as not to be hurt	- Pictures - Real objects	1	- Observation - Discussion
4		- Play with mates	- Say how to play with mates so as to avoid hurting them	- Pictures - Real objects	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	SAFETY EDUCATION	- Safety at playground	- Say what safety at playground is	- Pictures, illustrated charts, demonstration	1	- Observation Outdoor activities, cooperative learning
2		- Dangerous objects in the playground	- Name some dangerous objects at a playground	- Pictures, concrete objects, illustrated charts	1	- Observation - Discussion, outdoor activities
3		- Playing in safe ground	- Say how to play safely at a playground	- Pictures, demonstration, illustrated charts	1	- Observation - Discussion, outdoor activities
4		- How to use equipment on the play ground	- Say how to safely use equipment at the playground	- Pictures, concrete objects, demonstration	1	- Observation - Discussion, outdoor activities
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	SAFETY EDUCATION	- Safety in the toilets	- Name some toilet safety rules	- Pictures, toiletries, water soap	1	- Observation - Demonstration
2		- Using the toilet	- Say how to use the toilet	- Pictures, illustrated charts	1	- Observation - demonstration
3		- Toxic chemicals	- Say what to do to avoid being hurt by toxic chemicals and detergent	- Pictures, illustrated charts, detergents	1	- Observation demonstration
4		- Using the toilet	- Say what to do after using the toilet	- Pictures	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR HEALTH EDUCATION AND NUTRITION

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	Good health Habits - Classroom hygiene	- Say how to care for the classroom	- Pictures - Reals objects	1	- Observation - Discussion
2		- Compound hygiene	- Say how to care for the compound	- Pictures - Reals objects	1	- Observation - Discussion
3		- Toilet hygiene	- Say how to care for the toilet	- Pictures - Reals objects	1	- Observation - Discussion
4		- Corporal hygiene (Things used for washing hands)	- Name things used for washing hands	- Pictures - Reals objects	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Corporal hygiene (washing of the hands)	- Demonstrate the steps of washing hands	- Pictures - Reals objects	1	- Observation
2		- Corporal hygiene (Things used for washing feet)	- Identify and name things used for feet washing	- Pictures - Reals objects	1	- Observation - Discussion
3		- Corporal hygiene (Washing feet)	Demonstrate how to wash feet	- Pictures - Reals objects	1	- Observation - Discussion
4		- Corporal hygiene (Things used for washing the body)	- Name things used for washing the body	- Pictures - Reals objects	1	- Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Eating habits (when to eat)	- Say when to eat	- Pictures - Reals objects	1	- Observation - Discussion
2		- Eating habits (how to eat)	- Say how to eat	- Pictures - Reals objects	1	- Observation - Discussion
3		- Eating habits (what to do before eating)	- Say what to do before eating	- Pictures - Reals objects	1	- Observation - Discussion
4		- Balanced diet	- Name some nutrients that make up a balance diet	- Pictures - Reals objects	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR**INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS****ENVISAGED PROJECT:****DOMAIN III: PRACTICAL LIFE SKILLS**

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Drinking habits (when to drink)	- Say when to drink	- Pictures charts	1	- Observation - Discussion
2		- Drinking habits (what to drink)	- Say what to drink	- Pictures charts	1	- Observation - Discussion
3		- Drinking habits (how to drink)	- Say how to drink	- Pictures charts	1	- Observation - Discussion
4		- Sleeping habits (when to sleep)	- Say when to sleep	- Pictures charts	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	Treatment - Injuries	- Define injury	- Pictures charts	1	- Observation - Discussion
2		- Wounds	- Say how to care for wounds	- Pictures charts	1	- Observation - Discussion
3		- Fractures	- Define fracture	- Pictures charts	1	- Observation - Discussion
4		- Fractures: care of fractures	- Say how to care for fractures	- Pictures charts	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Symptoms of illnesses (Covid-19)	- list some symptoms of Covid-19	- Pictures charts, illustrated charts	1	- Visual cues - Discussion
2		- Symptoms of illnesses (cough)	- Name some symptoms of cough.	- Pictures charts, illustrated charts	1	- Visual cues - Discussion
3		- HIV	- Define HIV	- Pictures charts, illustrated charts	1	- Visual cues - Discussion
4		- AIDS	- List some symptoms of AIDS	- Pictures charts, illustrated charts	1	- Visual cues - Discussion
		Integratation	Evaluation	Remediation	Evaluation	

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MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	- Cholera	- List some symptoms of Cholera	- Pictures, illustrated charts, reals objects	1	- Observation - Discussion - Demonstration
2		- Cholera	- Say how to treat cholera	- Pictures,, illustrated charts, reals objects	1	- Observation - Discussion - Demonstration
3		- Malaria	- List some symptoms of malaria	- Pictures, illustrated charts, reals objects	1	- Observation - Discussion - Demonstration
4		- Malaria	- Say how to treat Malaria	- Pictures, illustrated charts, reals objects	1	- Observation - Discussion - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN III: PRACTICAL LIFE SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HEALTH EDUCATION AND NUTRITION	Body Posture - Sitting Position	- Demonstrate the appropriate sitting posture	- Pictures charts	1	- Observation, demonstration
2		- Standing Position	- Demonstrate the appropriate sitting posture	- Pictures charts	1	- Observation - Demonstration
3		- Walking Position	- Demonstrate the appropriate walking position	- Pictures charts,	1	- Observation - Demonstration
4		- Sleeping Position	- Demonstrate the appropriate sleeping positions	- Pictures charts,	1	- Observation - Demonstrations
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FORMUSIC AND DANCE

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resource	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	Musical Instruments - Traditional musical instrument	- Identify and name some traditional musical instrument	- Pictures - Concrete objects	1	- Observation - Discussion
2		- Traditional musical instrument	- Describe how to use traditional musical instrument	- Pictures - Concrete objects	1	- Observation - Discussion
3		- Modern musical instrument	- Identify and name some modern musical instrument	- Pictures - Concrete objects	1	- Observation - Discussion
4		- Modern musical instrument	- Describe how to use modern musical instrument	- Pictures - Concrete objects	1	- Observation - Discussion
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	Traditional Music and dance - Njang dance	- Dance following rhythm	- Pictures	1	- Observation
2		- Njang dance	- Dance following the correct steps	- Concrete material (drums, fluteetc.)	1	- Cooperative - Learning - Singing - Dancing
3		- Bikutsi dance	- Dance following rhythm	- Pictures	1	- Observation
4		- Bikutsi dance	- Dance following the correct steps	- Concrete materials (whistle, etc.)	1	- Cooperative - Learning - Singing - Dancing
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE

INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME

ENVISAGED PROJECT:

DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Moningnkim	- Dance following rhythm	- Pictures, concrete material (drums, flute, etc.)	1	- Observation
2		- Moningnkim	- Dance following the correct steps	- Concrete material (drums, flute, etc.)	1	- Demonstration
3		- Bottle dance	- Dance following rhythm	- Pictures, Concrete material (drums, fluteetc.)	1	- Observation
4		- Bottle dance	- Dance following the correct steps	- Concrete materials (drum, etc.)	1	- Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Ben skin	- Dance following rhythm	- Pictures, audio-visuals	1	- Observation, dancing, demonstration
2		- Ben skin	- Dance following the correct steps	- Reals objects (drums etc.), audio-visuals	1	- Demonstration, dancing, observation
3		- Assiko	- Dance following rhythm	- Pictures, audio-visuals	1	- Observation, dancing, demonstration
4		- Assiko	- Dance following the correct steps	- Reals (rattle etc.), audio-visuals	1	- Demonstration, observation,dancing
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching /Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Gumba	- Dance following rhythm	Audiovisuals, musical instruments	1	- Observation - Demonstration - Singing , dancing
2		- Gumba	- Dance following the correct steps	- Audiovisuals, musical instruments	1	- Observation - Demonstration - Singing , dancing
3		- Makossa	- Dance following rhythm	- Audiovisuals, musical instruments	1	- Observation - Demonstration - Singing, dancing
4		- Makossa	- Dance following the correct steps	- Audiovisuals musical instruments	1	- Observation - Demonstration - Singing, dancing
		Integration	Evaluation	Remediation	Evaluation	

MONTHSIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	- Njang	- Dance following rhythm	- Pictures, Concrete material (drums, flute, etc.)	1	- Observation, demonstration, singing, dancing
2		- Njang	- Dance following the correct steps	- Picture, concrete materials	1	- Observation, demonstration, singing, dancing
3		- Mbaglum	- Dance following rhythm	-Picture, concrete materials	1	- Observation, demonstration, singing, dancing
4		- Mbaglum	- Dance following the correct steps	- Picture, concrete materials	1	- Observation, demonstration,singing,dancing
		Integration	Evaluation	Remediation	Evaluation	

MONTH SEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	Sol-fa Notation - Doh, tih, lah, soh	- Identify rhythm	- Pictures	1	- Observation - Demonstration
2		- Doh, tih, lah, soh	- Use voice to make musical sounds	- Concrete objects	1	- Observation - Demonstration
3		- Fah, mih, reh, doh	- Identify rhythm	- Concrete objects	1	- Observation - Demonstration
4		- Fah, mih, reh, doh	- Use voice to make musical sounds	- Concrete objects	1	- Observation - Demonstration
		Integratation	Evaluation	Remediation	Evaluation	

MONTH: EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	MUSIC AND DANCE	Modern Cameroon music - Modern Makossa	- Dance following rhythm and steps	- Audio visual	1	- Singing, dancing, demonstration
2		- Modern Assiko	- Dance following rhythm and steps	- Audio visual	1	- Singing, dancing, demonstration
3		- Modern Njang	- Dance following rhythm and steps	- Audio visual	1	- Singing, dancing, demonstration
4		- Modern Bikutsi	- Dance following rhythm and steps	- Audio visual	1	- Singing, dancing, demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR DRAWING AND COLOURING

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/ Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLOURING	Color - Tools for drawing	- Identify and name some tools for drawing	- Concrete materials (arm board, chalk, pencils, papers)	1	- Cooperation - Learning - Demonstration
2		- Tools for drawing	- Identify and name some tools for drawing	- Papers, arm board, chalk, pencils	1	- Cooperation - Learning - Demonstration
3		- Tools for drawing	- Identify and name some tools for drawing	- Reals objects, arm board, chalk, pencils	1	- Cooperation - Learning - Demonstration
4		- General tools for drawing	- Some tools for drawing in general	- Concrete materials (scissors etc.), arm board, chalk, pencils	1	- Cooperation - Learning - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/ Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLOURING	- Identifying primary colors (blue)	- Identify blue colors	- Chalk - Arm board, diverse colored objects	1	- Cooperation - Learning - Illustration
2		- Identifying primary colors (red)	- Identify red colors	- Chalk - Arm board, diverse colored objects	1	- Cooperation - Learning - Illustration
3		- Identifying primary colors (yellow)	- Identify yellow colors	- Pencils - Papers - felt pens, diverse colored objects	1	- Cooperation - Learning - Illustration
4		- Identifying primary colors (green)	- Identify green colors	- Chalk - Pencils - Arm board - Colours, diverse colored objects	1	- Cooperation - Learning - Illustration
		Integration	Evaluation	Remediation	Evaluation	

MONTH THREE
INTEGRATED LEARNING THEME: THE FAMILY
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLOURING	Colors /tools - Identifying tools for drawing and coloring	- Name tools for drawing and coloring	- Pencils, papers, colored pencils	1	- Cooperative - Learning - Demonstration
2		- Identifying tools for drawing and coloring	- Name tools for drawing and coloring	- Pencils, papers, colored pencils	1	- Cooperative - Learning - Demonstration
3		- Identifying tools for drawing and coloring	- Name tools for drawing and coloring	- Pencils, papers, colored pencils	1	- Cooperative - Learning - Demonstration
4		- Identifying tools for drawing and coloring	- Name tools for drawing and coloring	- Pencils, papers, colored pencils	1	- Cooperative - Learning - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH FOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATION

ENVISAGED PROJECT:

DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLOURING	Shapes and coloring - Rectangle	- Draw and color a rectangle red	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing , coloring
2		- Square	- Draw and color a square blue	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing , coloring
3		- Triangle	- Draw and color a triangle yellow	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing, coloring
4		- Circle	- Draw and color a circle green	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing ,coloring
		Integration	Evaluation	Remediation	Evaluation	

MONTHFIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLOURING	- Cameroon flag	- Draw and color a flag	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing , coloring
2		- Pencil	- Draw and colour a pencil	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing , coloring
3		- Book	- Draw and colour a book	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing , coloring
4		- Ruler	- Draw and colour a ruler	Pencils, papers, colored pencils	1	- Cooperative - Learning - Drawing , coloring
		Integration	Evaluation	Remediation	Evaluation	

MONTHSIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLOURING	- Green leaf	- Draw and color a leaf	Pencils, papers, colored pencils	1	- Cooperative - Learning - Illustration - Demonstration
2		- Sun flower	- Draw and color a flower	Pencils, papers, colored pencils	1	- Cooperative - Learning - Illustration - Demonstration
3		- Red apple	- Draw and color an apple	Pencils, papers, colored pencils	1	- Cooperative - Learning - Illustration - Demonstration
4		- Yellow banana	- Draw and color a banana	Pencils, papers, colored pencils	1	- Cooperative - Learning - Illustration - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHSEVEN

INTEGRATED LEARNING THEME: OCCUPATIONS

ENVISAGED PROJECT:

DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	DRAWING AND COLOURING	- Carpenter's tool	- Draw and colour a carpenter's tool	Pencils, papers, colored pencils	1	- Observation - Cooperative - Demonstration - Drawing, colouring,
2		- A teacher's tool	- Draw and colour a teacher's tool	Pencils, papers, colored pencils	1	- Observation - Cooperative - Demonstration - Drawing, colouring
3		- A doctor's tool	- Draw and colour a doctor's tool	Pencils, papers, colored pencils	1	- Observation - Cooperative - Demonstration - Drawing, colouring
4		- A farmer's tool	- Draw and colour a farmer's tool	Pencils, papers, colored pencils	1	- Observation - Cooperative - Demonstration - Drawing, colouring
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	DRAWING AND COLOURING	- A motorcycle	- Draw and colour a motorcycle	Pencils, papers, colored pencils	1	- Cooperative - Learning - Colouring - Drawing
2		- A car	- Draw and colour a car	Pencils, papers, colored pencils	1	- Cooperative - Learning - Colouring - Drawing
3		- A boat	- Draw and colour a boat	Pencils, papers, colored pencils	1	- Cooperative - Learning - Colouring - Drawing
4		- A farmer	- Draw and colour an aeroplane	Pencils, papers, colored pencils	1	- Cooperative - Learning - Colouring - Drawing
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR HAND WORK

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN IV: ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning outcomes	Teaching learning strategies
1	HAND WORK	Hand work materials - Natural materials for hand work	- Identify and name some materials for and work	- Papers - Leaves - Scraps - Concrete material	1	- Observation - Demonstration
2		- Natural materials for hand work	- Identify and name some materials for and work	- Concrete natural material	1	- Observation - Demonstration
3		- Natural weaving materials	- Identify and name some weaving materials	- Concrete weaving material	1	- Observation - Demonstration
4		- Natural building materials	- Identify some material for building	- Concrete building materials	1	- Observation - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH: TWO

INTEGRATED LEARNING THEME: THE BODY

ENVISAGED PROJECT:

DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK	- Recyclable material	- Identify and name some recyclable materials	- Scraps - Papers - Concrete material	1	- Observation - Cooperation - Learning - Demonstration
2		- Recyclable material	- Identify and name somerecycable materials	- Scraps - Papers - Concrete material	1	- Observation - Cooperation - Learning - Demonstration
3		- Recyclable material	- Identify and name some recyclable materials	- Scraps - Papers - Concrete material	1	- Observation - Cooperation - Learning - Demonstration
4		- Recyclable material	- Identify and name recyclable materials	- Scraps - Papers - Concrete material	1	- Observation - Cooperation - Learning - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHTHREE
INTEGRATED LEARNING THEME: THE FAMILY AND THE HOME
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK	- Found materials	- Identify and name found materials	- Modeling pads	1	- Observation - Imitation - Cooperation - Learning - Demonstration
2		- Found materials	- Identify and name found materials	- Modeling pads	1	- Observation - Imitation - Cooperation - Learning - Demonstration
3		- Foundmaterials	- Identify and name found materials	- Modeling pads	1	- Observation - Imitation - Cooperation - Learning - Demonstration
4		- Found materials	- Identify and name found materials	- House items	1	- Observation - Imitation - Cooperation

						- Learning Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHFOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK	Practice session - Cutting and pasting	- Cut and paste father Christmas	- A chart	1	- Observation - Cooperation - Learning - Demonstration
2		- Cutting and pasting	- Cut and paste a Christmas tree	- A chart	1	- Observation - Cooperation - Learning - Demonstration
3		- Christmas three	- Decorate a Christmas tree	- A Christmas tree: bulbs, balloons, flowers	1	- Observation - Cooperation - Learning - Demonstration
4		- Christmas tree	- Decorate a Christmas tree	- Christmas tree	1	- Observation - Cooperation - Learning - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHFIVE
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK	- Mould a cat	- Mould a cat using modeling pads day	- Modeling pads clay	1	- Moulding - Observation - Demonstration
2		- Mould a dog	- Mould a dog using modeling pads day or modeling pads	- Modeling pads clay A chat	1	- Moulding - Observation - Demonstration
3		- Mould a hen	- Mould a hen using modeling pads	- Modeling pads clay A chat	1	- Moulding - Observation - Demonstration
4		- Mould a snake	- Cut and paste a horse	- Scissors - Gum - Cartons	1	- Moulding - Observation - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK	- Kites	- Identify kites	- Pictures	1	- Observation
2		- Kites	- Make kits with leaves	- Concrete materials	1	- Demonstration
3		- Crowns	- Identify and make crowns with palm fronts	- Concrete materials	1	- Demonstration
4		- Decoration	- Decorate the class using leaves and palm fronts	- Concrete materials	1	- Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHSEVEN
INTEGRATED LEARNING THEME: OCCUPATIONS
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/ Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK	The tools of a teacher	- Make tools of a teacher using scarp material	- Concrete objects	1	- Observation - Demonstration
2		The tools of a doctor	- Make tools of a doctor using scarp material	- Concrete objects	1	- Observation - Demonstration
3		The tools of a farmer	- Make tools of a farmer using scarp material	- Concrete objects	1	- Observation - Demonstration
4		The tools of a carpenter	- Make tools of a carpenter using scarp material	- Concrete objects	1	- Observation - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH EIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN IV:ARTS AND CRAFT

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	HAND WORK	- Car	- Make a car using carton	- Concrete materials	1	- Observation - Demonstration
2		- Canoe	- Make a canoe using a carton	- Concrete materials	1	- Observation - Demonstration
3		- Plane	- Make a plane using a carton	- Concrete materials	1	- Observation - Demonstration
4		- Ship	- Making a ship using a carton	- Concrete materials	1	- Observation - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHLY SCHEME OF WORK FOR PHYSICAL EDUCATION & SPORTS

MONTH ONE

INTEGRATED LEARNING THEME: THE SCHOOL

ENVISAGED PROJECT:

DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	Athletics - Parts of the body	- Locate a part of the body and explain the nature of discomfort in their system	- Pictures charts - Human resource	1	- Observations - Discovery
2		- Parts of the body	- Locate part of the body and explain the nature of discomfort in their system	- Pictures charts - Human resource	1	- Observations - Discovery
3		- Some parts of the body	- Locate some parts of the body and explain the nature of discomfort in their system	- Pictures charts - Human resource	1	- Observations - Discovery
4		- Some parts of the body	- Locate some parts of the body and explain the nature of discomfort in their system	- Pictures charts - Human resource	1	- Observations - Discovery
		Integration	Evaluation	Remediation	Evaluation	

MONTH TWO
INTEGRATED LEARNING THEME: THE BODY
ENVISAGED PROJECT:
DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- walking	- Walk following instruction	- Concrete objects (whistles, etc.)	1	- Demonstration - Imitation - Practice
2		- Walking	- Walk following instruction	- Concrete objects (whistles, etc.)	1	- Demonstration - Imitation - Practice
3		- Running	- Run following instruction	- Concrete objects (write, etc.)	1	- Demonstration - Imitation - Practice
4		- Galloping	- Gallop following instruction	- Concrete objects (write, etc.)	1	- Demonstration - Imitation - Practice
		Integration	Evaluation	Remediation	Evaluation	

MONTHTHREE
INTEGRATED LEARNING THEME:THE FAMILY AND THE HOME
ENVISAGED PROJECT:
DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	Gymnastic - Stretc.hing	- Stretc.h while following instruction	- Concrete objects (whistles, etc.)	1	- Observation - Discovery - Demonstration
2		- Stretc.hing	- Stretc.h while following instruction	- Concrete materials	1	- Observation - Discovery - Demonstration
3		- Equilibrium while carrying objects	- Develop equilibrium while carrying objects	- Concrete materials (balls, etc.)	1	- Observation - Discovery - Demonstration
4		- Equilibrium while carrying objects	- Develop equilibrium while carrying objects	- Concrete materials (balls, basket etc.)	1	- Observation - Discovery - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTHFOUR

INTEGRATED LEARNING THEME: FESTIVITIES AND CELEBRATIONS

ENVISAGED PROJECT:

DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Somersaulting	- Somersault forward	- Audio visual	1	- Observation - Demonstration - Imitation - Practice
2		- Somersaulting	- Somersault backwards	- Audio visual	1	- Observation - Demonstration - Imitation - Practice
3		- Ballet	- Display different walking styles	- Audio visual	1	- Observation - Demonstration - Imitation - Practice
4		- Ballet	- Display different walking styles	- Audio visual	1	- Observation - Demonstration - Imitation - Practice
		Integration	Evaluation	Remediation	Evaluation	

MONTH FIVE
INTEGRATED LEARNING THEME: ANIMALS
ENVISAGED PROJECT:
DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	Team sports - Tug-of-war	- Play following instructions	- Concrete objects (e.g. rope)	1	- Observation - Practice - Demonstration
2		- Tug-of-war	- Play following instructions	- Concrete objects (e.g. rope)	1	- Observation - Practice - Demonstration
3		- Basket game	- Build appropriate body movement and balance	- Concrete objects (e.g. basket)	1	- Observation - Practice - Demonstration
4		- Basket game	- Build appropriate body movement and balance	- Concrete objects (e.g. basket)	1	- Observation - Practice - Demonstration
		Integration	Evaluation	Remediation	Evaluation	

MONTH SIX
INTEGRATED LEARNING THEME: PLANTS
ENVISAGED PROJECT:
DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Water race	- Play following instructions	- Concrete objects (e.g. batton, bottles, cups, water whistle)	1	- Demonstration - Imitation - Practice
2		- Water race	- Play following instructions	- Concrete objects (e.g. batton, bottles, cups, water whistle)	1	- Demonstration - Imitation - Practice
3		- Water race	- Play following instructions	- Concrete objects (e.g. batton, bottles, cups, water, whistle)	1	- Demonstration - Imitation - Practice
4		- Water race	- Play following instructions	- Concrete objects (e.g. batton, bottles, cups, water, whistle)	1	- Demonstration - Imitation - Practice
		Integration	Evaluation	Remediation	Evaluation	

MONTHSEVEN
INTEGRATED LEARNING THEME: OCCUPATION
ENVISAGED PROJECT:
DOMAIN V:MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of learning out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	- Fashion parade	- Walk following instructions	- Audio visual	1	- Observation - Demonstration - Practice
2		- Fashion parade	- Walk following instructions	- Audio visual	1	- Observation - Demonstration - Practice
3		- Fashion parade	- Walk following instructions	- Audio visual	1	- Observation - Demonstration - Practice
4		- Fashion parade	- Walk following instructions	- Audio visual	1	- Observation - Demonstration - Practice
		Integratation	Evaluation	Remediation	Evaluation	

MONTHEIGHT
INTEGRATED LEARNING THEME: TRAVELLING
ENVISAGED PROJECT:
DOMAIN V: MOTOR SKILLS

Week	Activity	Unit/Content	Expected learning outcomes Know/skills/attitude	Teaching/Learning Resources	Number of Learning Out-comes	Teaching learning strategies
1	PHYSICAL EDUCATION & SPORTS	Gymnastics - The body	- Build appropriate body movements and balance	- Concrete materials (ropes etc.)	1	- Observation - Demonstration - Practice
2		- The body	- Build appropriate body movements and balance	- Concrete materials (ropes etc.)	1	- Observation - Demonstration - Practice
3		- The body	- Build appropriate body movements and balance	- Concrete materials (ropes etc.)	1	- Observation - Demonstration - Practice
4		- The body	- Build appropriate body and balance	- Concrete materials (ropes etc.)	1	- Observation - Demonstration - Practice
		Integration	Evaluation	Remediation	Evaluation	